

Ka Leo o Hawaii

The Voice of Hawaii

VOL. VI.

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NO. 4.

VARSIITY PLAYS ALUMNI TEAM TO-DAY

KNUTE ROCKNE COMING HERE

Noted Football Mentor Is Called By University of Hawaii

Knute Rockne, famous coach of the "Four Horsemen and Seven Mules" of Notre Dame is coming to Honolulu on December 14 to conduct a two weeks' football course, offered as a part of the extension division's curricula by the University of Hawaii. The South Bend mentor will also officiate in the three big games of the season; Varsity vs. Utah on December 18, Leading local team (Varsity excepted) vs. U. of Texas on December 25, and Varsity vs. U. of Texas on January 1.

The course will be open to all. According to Head Coach Otto Klum, who attended Rockne's football school, held under the auspices of the Oregon Agricultural College at Cornvallis last summer, the Hoosier director of athletics is a frank lecturer on the pigskin pastime. He does not try to withhold any football secrets, but is willing to impart any information concerning the gridiron game. This fact or alone should encourage the enrollment of not only the aspirants of football coaching berths but the whole pigskin public. Furthermore, a reasonable tuition fee, probably not exceeding \$26.50, will be made in order to defray part of the expenses of this novel undertaking. Definite plans and arrangement of the course will be announced later by Prof. D. L. Crawford, head of the extension department.

The Viking's visit to this western outpost of American football will serve as a great impetus and will also bring added publicity to Hawaiian football, for Knute Rockne is one of the triumvirate that selects All-American teams every year. The other members of the famous trio of coaches are "Pop" Warner of Stanford and Bob Roper of Princeton.

Y HOLDS MONTHLY MEET NEXT WEEK

All new members and professors will be welcomed into the University Y. M. C. A. at the first general meeting to be held at the University tank at Wednesday evening at 7:00 p.m.

H. W. Ching, general chairman of the evening's program promises a good time to all new members including professors. Ching is assisted by Dan Ainoa and Walter Mihata.

A fitting ceremony will formally conclude the program. Q. L. Ching and David Maka'oi will take charge of this ceremony. Refreshments will be served.

All old members and new members are especially urged to attend this meeting.

No man has a thorough taste of prosperity to whom adversity never happened.—Carlyle.

Gratitude is one of the rarest of virtues.—Theodore Parker.

Aggies Open Yearly Program With Bang

The University of Hawaii Agricultural Club opened its year's activities with a bang by giving a chop-sui dinner at the Honolulu Chop-suey Restaurant, on Sunday evening, October 3rd, at 6 o'clock p. m.

Shaw Presides

Harold S. Shaw, president of the Aggies, acted as toastmaster at the dinner, which was attended by 27 men, including many new students. The president gave a speech of welcome to the new members, exhorting them to get into the spirit of the Club and do their share in boosting the activities of the Club.

Tokimasa Speaks

David H. Tokimasa '26, an alumni member of the club, was called on for a few words, on behalf of the graduate members of the club. Tokimasa pointed out the importance of the Aggie Club on the campus, and stressed the fact that the club has a distinct type of service to render to the University and to the members of the club. He pointed out the fact that the Aggies are the only ones to have a club-room on the campus, and urged the members to take pride in their clubroom, and furnish it up with appropriate decorations and furniture.

New Members Called

President Shaw then called on the new men who were present at the dinner. Each of the men gave his impressions of the club and its place on the campus, and its share in student-life. All pledged loyal support throughout the year in the activities of the club.

Committee Reports

Earl Nishimura, Chairman of the "investigation committee", presented a report on the committee's findings regarding the possibilities of staging an "Aggie Night". The committee's report urged that the Club put on an

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Student "Y" Reports Made On Monday

Last Monday the Student Cabinet passed Y. T. Lum's report announcing the annual Campus Campaign, of the University Student Christian Association. Lum, as the Association Treasurer outlined the plans of the Campaign. The goal has been set at \$500 to meet current Campus expenses.

Financial Support Not Membership

Membership in the University Student Christian Association is only for men students and faculty men who find time to take part in the purpose and program of the Association. It is based only on service. Since the activities of the Association reach throughout the University Student Body, all men students and faculty will be asked to contribute to the annual Campus expenses.

Employment-Clubs-Fellowship

Thirty-five students have been using the Employment bureau continually; Some forty Freshmen are enrolled in the College Life Groups meeting weekly; Thirty-one students are leading boys clubs throughout Honolulu each week; an equal number are in University Men's Church groups or leading classes in the various Sunday Schools. On the Campus there is a leader's training group, a Bible Study group, and committees for outings and fellowship among professors and students.

Next Week Date Set

Thursday, the fourteenth is the day for the Campus Campaign. Teams are being chosen from the U. H. Y. members according to classes. They will meet Monday evening for final arrangements and information regarding method of the Campaign.

Varsity Students Show Little Interest in Local Elections

Only 59.5% of the eligible voters among the students of the University of Hawaii registered for the last primary elections, according to the findings of Alfred Aki '27, who has made a study of the registration cards. According to Aki, of 326 young men and women who are eligible to vote, only 194 have had their names recorded in the Great Register.

Citizens of oriental ancestry who have reached their voting age number 135. Among 50 Chinese, 13 women and 19 men, or 64%, have registered. Of 71 Japanese, 44 men have registered, making a percentage of 54.3%. Of 4 Korean students, no one has registered.

All other race-groups combined totaled 191. Of these, 74 women and 44 men, or a total of 118, have registered, making 67 per cent.

Registration for the final elections closes next Tuesday night.

HAWAII QUILL BEGINS YEAR

The first meeting of Hawaii Quill, which will be held on Hawaii Hall next Tuesday evening October 12th, at 7:30 o'clock p. m., will be open to all students who are interested in literature and music, it is announced by Lena Comstock, president of the society.

Program Announced

The program for the evening will consist of reading of short plays and dialogues, and musical selections, and literary games. There will also be a rolcall, at which time every person present will be asked to give some quotation from literature, i. e. any question that has had an especial fascination for him. Light refreshments will also be served.

Membership Drive Soon

At present there are about fifteen members in the literary society. The meeting on Tuesday evening will be the beginning of a campaign for additional members in the society. Meetings are held once a month, on the second Tuesday, in Room No. 107 of Hawaii Hall. It is hoped that some meeting places may be secured before long.

Policies Of Society

The purpose of this organization during the past several years has been to encourage discussions on current topics of interest, literary and otherwise, among its members, to seek for the development of the writing powers of the students, and to study such phases of literature as are not touched by regular classroom work in the literature course of the University.

Change Of Policy Told

There will be a change of policy in the manner of conducting meetings this year. Music and dramatic selections will form a more prominent part in the programs than in the previous years. It is hoped by the officers that there will be lively discussions among the members, at each meeting.

Officers Named

The officers of Hawaii Quill this year were selected at the annual, election held last May. Lena Comstock, senior, will serve as president, with Bernhard Hormann as vice-president, Bertha Chong as secretary, Harold Oda treasurer, and Eve Fleener as program-director.

Educational Feature

Each year the Annual Campaign offers the entire Student Body an opportunity to understand clearly the general purpose, place and field that the Student Christian Association covers in University life.

Hawaii Union Holds Interesting Meeting

The first meeting of Hawaii Union, the senior forensic organization on the campus, was held at the home of Dr. Arthur L. Andrews, last Thursday evening, beginning at 7:30 o'clock p. m. In the absence of President Edwin K. Fernandez, Shunzo Sakamaki acted as chairman of the meeting.

Smith Gives Inspiring Talk

Arthur G. Smith, a member of the Board of Regents of the university, and prominent lawyer in town, gave a very interesting talk to the assembled members of the Union. He spoke of the great possibilities for development and achievement that lie ahead of the Union, and urged the members to get right in and work hard towards building up a strong forensic organization. Mr. Smith spoke of the necessity of being able to stand on one's feet and think and speak clearly. No matter what profession one may go into, the ability to get up and give an intelligent extemporaneous speech is an invaluable asset, he said.

Baker Makes Suggestions

Prof. John M. Baker, of university faculty, also gave an interesting talk. He spoke of his own experiences with similar forensic organizations on the mainland, and he pointed out certain possibilities in the way of activities during the year, which the Union may well take up.

Plans Discussed

Following the two interesting talks, the meeting was opened to a discussion of plans for the next meeting and for the coming semester. The meeting was resolved into a committee of the whole, and an informal discussion was held. Many splendid suggestions were made by Dr. A. L. Andrews, Mr. Smith, Prof. Baker and the members who were present.

(Continued on Page 4)

Library Rules Told In Latest Announcement

1. Reserve books may leave the library at 4 p.m. unless other arrangements have been made with the librarian. They must be returned not later than 8:30 the next morning. A fine of 25c per day per book will be charged on all reserve books returned after 8:30, and for each day thereafter that they are kept out. (Students will find a box at the main entrance, into which they may drop books returned before or after library hours).

2. A card for each book used must be signed clearly and left at the reserve desk. On card please state hour at which you begin to use book.

3. Reservations for books to be used at any certain time, may be made ahead of time. Slips for this purpose will be found at the desk.

4. Books that have been reserved for use will be held for 15 minutes after stated on slip. If you claimed by that time, reservation will be cancelled.

5. The number of reservations made by any one student for a book that is in much demand will be limited at the discretion of the Librarian.

6. Weekend reserve books may be taken out at 11:30 Saturday.

DANCE TO BE HELD TONIGHT IN HONOR OF U. H. ALUMNI

The A. S. U. H. will give a big dance at the University Library this evening, starting at 8:30 o'clock p. m., in honor of the Alumni, today being set aside as Alumni Day. Good dancing music is assured by the committee in charge of the dance. The Library floors will be carefully waxed for the dance. All members of the A. S. U. H. and the Alumni Association, and friends in their company, will be admitted on presentation of membership cards.

EX-DEANS LOOK MIGHTY STRONG

Game At Moiliili Promises To Be Warmly Contested

Judging by the periodic practices of the Alumni team, the present members of the Rainbow squad are going to have a stiff struggle today, when meet pigskin predecessors in a gridiron contest, which, it is hoped, will become an annual classic. Incidentally, this game will be the "Fighting Deans" last practice tilt, for next Saturday they will officially open their 1926 football campaign against the Healan eleven at Moiliili Field.

The Graduates have a powerful line and an equally strong, if not, stronger backfield. On the line there are: "Duke" Thompson, All-Hawaii wingman, C. Reeves, ends; Louis Collins, All-Star tackle for the last three years, Sam Fuller, tackles; A. Duvel, All-Star guard last year, John Traut, P. Hanohano, Willie Crozier, guards; and Jim Cruickshank, nationally famous pivot man, center.

The backfield is composed of a formidable array of ball-carriers, namely: Bob Spencer, former Dean captain, Harold Harvey, quarterbacks; William Wise, who led the "Fighting Deans" to three successive territorial championships, Kenneth Auld, H. Wicke, Ralph Ault, Dick Penhallow, halfbacks; and "Pump" Searle, All-Star fullback, "Dusky" Brash another All-Hawaii fullback, F. Dawson, W. Fincke, and Austin, fullbacks.

Expecting a hard battle with the ex-Dean pigskin performers the present gridiron gladiators practiced intensively the last few days. As a result they are all set to conquer the university veterans in today's classic. All in all a contest replete with sensational plays, is assured the spectators.

The starting lineup of the Varsity will probably be: Walter Holt, B. Farden, ends; "Buster" Holt, A. Wriston, tackles; "Bull" Towse, Dan Ainoa, guards; "Red" Weight, center; Captain Eddie Fernandez, Walter Fernandez, halfbacks; Grant Morse, quarterback; and "Sonny" Kaeo, full back.

The Varsity starters and their respective weights are: Walter Holt 164, B. Farden 152, ends; "Buster" Holt 197½, A. Wriston 197 tackles; "Bull" Towse 188, Dan Ainoa 176½, guards; "Red" Weight 173, center; Captain Eddie Fernandez 167¾, Walter Fernandez 167, halfbacks; "Sonny" Kaeo 181, fullback; and Grant Morse 159, quarterback.

The University reserves and their respective avoirdupois are:

Ends: A. Brown 151, Gerdes 150, Shikata, Donald Smith, Steere 142½, Ferreiro 145.

Tackles: E. Baker 180, Rice 191, McFarlane 183.

Guards: A. Kaaua 160, C. Jacobs 164, R. McQueen 158½, L. Dean 144, Lindsey.

Centers: Wedemeyer 169, Chalmers 146, Janssen 157.

Halfbacks: W. Whittle 136, Al Lemmes 135, Jas. Shin 148, C. Auld 137½.

Fullbacks: Peterson 167, Jacobson 158.

Quarterbacks: Gurrey 150, Downs 146½.

To shape the whole future is not our problem; but only to shape faithfully a small part of it, according to rules already known. It is perhaps possible for each of us, who will with due earnestness inquire, to ascertain clearly what he, for his own part, ought to do; this let him, with true heart, do, and continue doing.—Thomas Carlyle.

NOTICE TO STUDENTS REGARDING LOCKERS

The Business Office announces that book lockers cannot be assigned this semester until those students still retaining their last year's keys return them to the Business office. To date, there are 55 keys still unreturned, according to the records in the office. Students are urged to kindly cooperate with the office, and turn in their old keys at their earliest convenience.

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EDITORIAL

WE WELCOME THE ALUMNI

Members of the Alumni, we welcome you with a glad hand and heartiest Aloha. We do feel that you are as much a part of the University as the undergraduate student-body and the professors. In fact, did not someone go even further to say "What is the University? The Alumni!" There is a lot of truth in that. We congratulate the Alumni Association on its splendid past record, and we know that the work of the Association will grow and prosper in the coming years.

THE UNIVERSITY TOMORROW

With the home-coming of the alumni, there comes to us a keener realization of the wonderful possibilities that lie ahead of the University of Hawaii.

We are not ordinary. There is no institution in the world that is anywhere near being our counterpart. We are unique. Located at the cross-roads of the Pacific world, where East meets West and West meets East; situated in the midst of a truly cosmopolitan community; and composed of a student-body that represents every race on the face of the globe; where in the world is there a university to match ours?

We boast, but not in the spirit of the braggard. We want to boost our university. We are proud of the university's past history, which has been one of achievement and constant growth. And we are confident that the university's future has untold possibilities for further development and accomplishment.

We are going to work together to make our university the Oxford of the Pacific. Why not? A leader among the universities of the world. Why not? Perhaps, even, the leading university in the world. Why not? It can be done. Then why not do it?

We know that we'll be laughed at, in some quarters. We shall be called fancy-dreamers, and childish builders of air-castles. Laugh at us. Ridicule us, if you must. But the day is coming when our dreams are going to come true. And it's up to us whether that day will be soon in coming or not.

With the proper enthusiasm, and an indomitable will to do, we can make our dreams come true. It was a wise chap who said, "Where there's a will, there's a way." First of all, we must have confidence, supreme confidence, in our University. Then, we must "sell" the University to our community, and get their wholehearted support. We can become the leader in the community's life and thought, if we only have the confidence and energy enough to work for that leadership.

With the student-body, and the faculty, and the alumni, and the community all backing the university to the limit, what is there that we cannot do?

HONOR?

Why is it that there is always a feeling underneath against the "honor system"? Why does every one balk at the crucial point, the "preaching clause"? Why are there loud complaints, . . . against the system's ineffectiveness?

We believe we have the germ of the trouble isolated. It is not what the professor at Texas thinks it is. He complains that students are willing to take the benefits of the honor system but not its responsibilities. They are glad to escape the faculty spies but they won't do the necessary spying themselves; and the result is cheating unpunished and flourishing.

Student Spies

Now just here let us examine more carefully, and inquire why it should seem more "honorable" to be subject to the student spy than to the faculty one? For that is just what the "honor system" means. The moment student police fail to function and student courts to convict, the camouflage of "honor" is dropped and faculty supervision returns.

We believe that the "honor system" tries to mix two incompatible sentiments: that of Honor and that of Law Enforcement or Morality. Now honor implies absolute trust and law enforcement implies absolute distrust; and there's the rub.

Trusting Students Absolutely

Putting a person on his honor means trusting him absolutely or it means not—ing. The pride of honor is the pride of being relied on without being watched because one has honor. This pride is destroyed and turned into shame the moment you discover that a joker has been put in so that you are being distrusted and reported on after all no matter by whom. That feeling, we be-

lieve, is at bottom of the aversion of the aversion of students to reporting violations.

Helping a Deception

The person reporting the "violation" feels this shame as strongly as the person whom he is accusing. He is helping a deception. He is engaged in turning a matter of honor over to a court of law. At bottom he knows that this Court of Law exists for the ulterior purpose of safeguarding the property of the institution against theft: the property in this case being the diploma. He knows that the college, the moment it sees too many diplomas being stolen under the "honor system" will scrap the camouflage and return to the faculty spies. He knows that in the end there has been no real trust such as could call forth Honor, but only a bit of unrealized hypocrisy.

Everlasting Bargain

Oh, the everlasting Bargain, the everlasting Morality to cover merchandizing facts:

(At bottom, too, the person expected to report violations knows that the punishments of the Honor Courts have nothing to do with the spirit of honor. Generally they are summary: Kick him out! Suspend him! These punishments have no more effect on the person than they have under faculty spies. They indicate only that the fellow has tried to get away with something and has failed; that the Court has tried to get even with him for it and has failed.)

A Real Court

A REAL COURT OF HONOR? Well, we have always thought or hoped that such a court existed at a university say like Virginia, in the south where something of the spirit of chivalry and honor is known. We imagine that a fellow there who did a cheap and dishonorable thing would not be dragged before a court of law. Rather we like

RAINBOW IN THE FLESH

By FRANCES M. FOX
University of Hawaii, Class of 1926
In THE NEW STUDENT
May 1926.

To the average student and the local community, the chief pride of the University of Hawaii is its debutante football team with 100 per cent victories for the year. It is fine to have a place "on the map," and the Big Boosters are pleased with the free publicity for the islands.

But to the malihini (newcomer), the first feature to be noticed at U. H. is that this is the university where pale-face flappers can talk, sit, ride or flirt with almond-eyed sheiks without anybody being shocked at the performance. Or Polynesian grid heroes can study, sing, dance with, or wink at co-eds of corn-belt ancestry (or Chinese, Korean, Japanese, Portuguese, or Scotch ditto) and it does not seem to bother anybody's nerves.

University is Young

The Territorial university is a young institution now numbering six hundred twenty-six resident students. The site is Manoa Valley, a residential arm of Honolulu, famous for rainbows and alive with Hawaiian legends. Only a century ago song birds were heard in the hollows, and the palis (cliffs) resounded with the pounding and chanting of the kapa-beaters outside of their grass houses. Now these things are not even in the imagination of most of the occupants of the land; the morning song is the roar of navy planes overhead; and the echoes in the hills are the daily thunder of artillery practice.

Colors in Students-body

The variety of colors in the student body is exceeded only by the shades in the Manoa rainbows which bring luck to U. H. The largest group are Americans born in Hawaii of Japanese and Chinese ancestry. Practically every country bordering on the Pacific in the northern hemisphere is represented, but there is no cosmopolitan club. Cosmopolitan club is the only thing we ain't nothing else but. Campus activities and organizations include students of all colors; and the Nordic-complex minority is so very minor their voice is not heard. Rich papas of Honolulu send the little rich boys to the mainland so an unusually wholesome percentage of the students doing university work here have a chummy acquaintance with hard work and plain clothes.

R. O. T. C.

Patriotic? Of course; is not the R. O. T. C. with us? If the youth movement can be suppressed our boys will be able to play the little soldier man with the best of them. If there is any opposition to compulsory training, it has spoken in nothing but a still small voice.

Bobs Not So Common

Bobs are not quite so universal as in the West; neither are snuffles and sneezes. English is not invariably pronounced according to pure United States authorized dialects; but it compares favorably in quantity of faults, with the English heard and handed in other side of the Golden Gate. Generally speaking, the number of invertibrates as formal written work in colleges the draped around the halls is small, and they are light-skinned.

The Oriental

Did anyone say the Oriental was not musical? Or that he could not smile and did not know how to have a god time a la Americano? Or that Occidental clothes could not be worm to advantage by . . . and so on? Let him in on a U. H. dance; and were it a masquerade, he could not tell by grace

to think that if his guilt is established, the official part is finished. After that the inner sense of honor of every individual on the campus would cause him to look on the violator with a genuine, silent, unforced contempt. Of course this attitude would occur only among those who left their own honor spotless. The effect we believe could only be effective all around.

Should Make Choice

At any rate, we believe every school should make its choice between law and its sanction or honor and its sanctions, and quit mixing up the two of them together. The result of the mixture is always only duplicity.

—THE NEW STUDENT.

and raiment which ladies hailed from Indiana and whose progenitors came from Yokohama or the Azores. Some of them can tickle the ukelele strings and kani-piano; they giggle on house-parties where East and West raise cane together without thought of elevation or condescension. Most of the faces at U. H. wear a little more profundity than they do on the mainland, but it is not because of incapacity of fun.

Superiority in Scholarship

Doubtless, there are snobs who are amused by a slight alien trace in their classmates' English, and who try to keep themselves unpolluted in their own society, but they cannot nurse a mental superiority complex at U. H. The student of any race finds himself excelling and excelled by persons of other colors. At present there are fifty-seven students in the senior class, over a third of whom are white. At the end larship were distributed as follows:

1. Chinese girl
2. Japanese boy
3. Chinese girl
4. Japanese boy
5. White girl
6. Japanese boy

Honor Students

The highest six students in the junior class at the beginning of this year were respectively Japanese, Japanese, Hawaiian, Chinese, Japanese, Japanese. About one-fourth or more of this class is of European descent.

Interesting Folks

Interesting people are legion, and roses are called by other names. One honor student wears a good Hawaiian name, but he is an adopted grandson of Nippon. A beautiful wide-eyed girl has a Shanghai-looking name from her father, but her mother is Hawaiian. Mayflower surnames appear on the lists, and they belong to handsome aboriginal youths. There are students of unmixed ancestry who openly declare they would give anything to be "part-something," that is, not plain Caucasian or all Japanese, as the case happens to be. There is a dark fellow not Hawaiian, and he is found working at sugar technology in the hopes of sweetening India. And the other day a Chinese boy from China, where he was wont to observe the grave demeanor of school officials, expressed polite surprise at having seen the president of the university jump up and shout at a football game.

The Rallies

The rallies are a sound for sore ears. When Hawaii sings, all the tongues separated at Babel are in unison again. When the Chinese dragon danced to bring defeat to the enemy, he was watched by a mob jammed together on the steps of Hawaii Hall, slant-eyes, round eyes, blue Irish eyes, black slit eyes, colorless blonde eyes, and deep dreamy South Seas eyes. Then they yelled—yea, Lothrop Stoddard would have yelled to see such mater-of-fact cooperation, this atavistic unity, and to see what happened to the paleface teams when they met the products of the melting pot. Hawaii's university has nothing against color; the whole rainbow is its lucky sign. The rooters, brown, yellow, white burnt sienna, chocolate, olive, and cream-colored, sport teams whose names sound like a list of delegates to a Pan-Pacific conference. And no wonder they yell; the smiling leader is the man for his job. He is a popular American whose forefathers were Spanish, Irish, Cherokee Indian, Setoch, and Hawaiian.

Shallow men believe in luck, strong men in cause and effect.—Emerson.

There is no victory possible without humility and magnanimity, and no magnanimity or humility possible without an ideal; and there is not one who has not heard the call in his own heart to put aside all evil habits, and to live a brave, simple, truthful life.—Thomas Hughes.

Love and human being with warmth and purity, and thou wilt love the world. The heart, in that celestial sphere of love, is like the sun in its course. From the drop on the rose to the ocean, all is for him a mirror, which he fills and brightens.—Jean Paul Richter.

The most wasted of all days is that on which one has not laughed.—Chamfort.

WHY DO WE HAVE COLLEGE ATHLETICS?

Now when a boy comes to us, our great task is to inform and discipline his mental powers, that he may possess a sharp-edged and tempered weapon wherewith to confront life. But we must also teach him a code of honor and chivalry that will govern his use of that weapon. And the great service of college sport is that it can be made to do much for the boy in teaching him that code. The great value of sport is sportsmanship. If we haven't that in college sport, then, gentlemen, we haven't anything. It says to the boy: "You are going to find, in this world, that there are causes that will mobilize and drain out of you the last ounce of your endeavor, of your initiative, of your devotion. These causes must be met and won, if they are won at all, without crossing the line that represents the sacrifice of integrity and chivalry, of sportsmanship or honesty. You must learn to fight with the best that you can give, and yet never do the thing that would enable you to win if it violates the code."

That is what the world needs. That is what business demands; that is what the professions demand; that is what the manhood of this country depends on. And where will you get a laboratory training in that, gentlemen, such as sport can give?—Dr. Kennedy, of the Princeton Board of Athletic Control.

THE PROF AND THE STUDENT

No professor ever shuns an opportunity for better acquaintance with a student who shows ability, who asks intelligent questions, who is sympathetically interested in the professor's subject. The mediocre students who complain that the professor always held them off at arm's length, and that therefore they got little or nothing out of his course, do not go to the root of their trouble. A professor has to take certain defensive measures; his door cannot always be wide open to every student. Let the students who wish to enjoy an informal and stimulating relationship with their professors, feel that this is a privilege which they must earn—not that it is a relationship which professors ought to take special pains to establish.—Harvard Alumni Bulletin.

STORM

To those who are equipped with Aristoran curiosity and the common itch to listen, may have come, as to us, certain indefinable mutterings concerning "Ka Palapala"—the Varsity year book. These mutterings, while they are in themselves almost so quiet as to be called well-nigh mute, may be, in the opinion of some, far too early in the year to possess any notable portent. But be this as it may, we must necessarily agree that always preceding the storm with its terrible grandeur, come indefinable mutterings that warn.

The mutterings which in this case are later to produce a work of art, arise from the fact that the elected authorities, who are working to give us an annual by which we may remember our life at the University, have begun their long task. It is for us who have only to receive the result which will eventually consummate their untiring effort, to bring it about that their task shall be lightened. How we may help Percy Lydgate, the editor, and H. W. Ching, the business manager, will be told in this column next week.

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R.O.T.C. PROMOTIONS ARE ANNOUNCED

Special Orders) October 4, 1926.
No. 3)

1. After consultation and agreement with Dr. A. L. Dean, President, the following promotions in the Cadet Battalion are announced:

To Be Cadet First Sergeant
Cadet Sergeant Hakumasa Hamamoto to Company I.
Cadet Sergeant Pyueng Son Pyuen Company K.
Cadet Sergeant Warren M. Dease Company L.
Cadet Sergeant Orme E. Cheatham Company M.
Cadet Sergeant Alfred O. Giles Howitzer Company.
Cadet Sergeant Donald Olmstead Headquarters Company.
Cadet Sergeant Bernard Farden Band Section.
They will be obeyed and respected accordingly.

Adna G. Clarke,
Lt. Col. U. S. A., (Retired)
P. M. S. & T.

Approved:

A. L. Dean, President.

Special Orders) October 5, 1926.
No. 4)

1. After consultation and agreement with Dr. A. L. Dean, President, the following promotions are announced:

To Be Cadet Sergeant
Cadet Corporal Charles Buchanan.
Cadet Corporal Daniel McGregor.
Cadet Corporal Albert Lemes.
Cadet Corporal Jiro Suzuki.
They will be obeyed and respected accordingly.

Adna G. Clarke,
Lt. Col. U. S. A., (Retired)
P. M. S. & T.

Approved:

A. L. Dean, President.

WHAT IS THE UNIVERSITY FOR?

The most popular discussion college literature today is "Why do students fail?"; the second, "What is the college (or the university) for?"—both questions being the result, doubtless, of a mild conviction of sin, on the part of those doing the discussing. That the college is not a purely social institution, but exists primarily for the cultivation of the intellectual life, is well maintained by Professor N. M. Fenneman in address to the students of the University of Cincinnati. Apropos of common misapprehension of his thesis, Professor Fenneman said:

Professor to Blame

"Professors have much to answer for in this line of sins. First, for failure to clear up their own ideas as to what a university is for, and, second, for indulging in a line of insincere and cynical talk that is intended to please the less serious student. Partly as a result of this and partly as a result of poor teaching, it is not uncommon to hear old graduates talk in this strain: Nothing that I ever got from books did me any good. It's the life that counts. Don't be a grind; the gentleman's grade is C. Professors are all right in their way, and in their place, but don't let them interfere with your education. It's not what you learn that matters; you'll forget all that; it's the number of friends you make that counts.

Conveys a Lie

"The trouble about such talk is that it uses a real truth in such a manner as convey a lie. Every professor knows that much of what is learned will be forgotten at least in its concrete form. But the graduate who can say that what he learned has left him as he would have been without it is indicting both his college and himself. . . . It is not a question as to whether scholarship and social life are both legitimate and necessary. Everyone concedes that at the start. But two things cannot both come first. The library and the loafing room may be in the same building,

Football Schedule For Major League

The football schedule of the Honolulu Senior League, as announced by J. A. Beaven, is as follows:

Oct. 16	Varsity v. Healani.
17	Guard v. Town.
24	Healani v. Guard.
30	Varsity v. Guard.
31	Town v. Healani.
Nov. 7	Guard v. Healani.
11	Varsity v. Town.
20	Varsity v. Healani.
21	Town v. Guard.
28	Town v. Healani or visiting team (Olympic Club of San Francisco.)
Dec. 4	Varsity v. U. C. Southern Branch or Occidental.
18	Varsity v. Utah.
25	Leading local team (Varsity excepted) v. University of Texas.
Jan. 1	Varsity v. U. of Texas.

but whichever dominates, the other is subordinate. . . .

What Makes University?

"Football does not makes an institution a university any more than it makes it a soap factory. The argument for character is much the same. It is badly needed in the daily work of the university. It conditions the behavior of the mind, more than men realize, more than most professors realize. Every hour's work makes demands upon it. Moreover, it does not pay society to put power and leadership into hands that will not use it or will misuse it. But neither character nor health, nor social culture, nor all three, will make a university. All are subsidiary. . . .

Reformatory vs. University

"If a young man's character is not on the right track at eighteen, he should be sent to a reformatory and not to the university. I do not say this in order to dodge or brush aside the responsibilities of the university. It is just because of these responsibilities that it cannot afford to accept men of undesirable character. . . .

Good of Community

"It may clear up much loose thinking to remember that the public does not support a university for the good of the students but for the good of the community. . . .

"Pious Platitudes" Criticized

"It costs roughly a million dollars a year to run the University of California,—at least several hundred dollars a year for every student enrolled. To do this for the sake of this minute fraction of the community would be neither economic nor democratic nor ethical. No city and no state on earth could pay for the education of its whole citizenship in that way, nor for half of it. Yet this expense is regarded, and I think properly so, as a good investment. In all conscience I say that the returns on this investment ought to be better. But they will not be better so long as we coddle ourselves with pious platitudes about college life, of the development of character, and the making of all-round men. 'These

MAKING THE COLLEGE SAFE FOR STUDY

The undergraduate is surely having his day in court. The following from the Yale Daily News, by a 1926 man, may be accepted as a typically frank confession of faith—or lack of faith—in things as the yare. The situations involved are peculiar to no one college. The freedom of speech may be so. Some college officials are wise in encouraging and organizing student criticism. Others regard it as impertinent. Much of it is constructive in purpose, though this intent may be smothered in overcaustic expression. We offer the following significant example for comment.

Yale Man Speaks

"There is talk of making Yale safe for study by restricting the extra-curriculum. As if the curriculum itself were not the real menace to study. . . . As if the student. . . did not educate himself in spite of his courses, his lectures, any four out of five of his professors! As if the present system of classes were designed for anyone save the man who came here intending not to study!

Monitory, Not Educational

"For the curriculum is essentially monitory, not educational. As so many recruits, we report every hour of the morning at a new class. We dissipate our evenings in mechanical preparation of assignments. We read John Donne by doses of ten poems and study Faraday's magnetics in three two-hour periods a week. But Faraday did not make his discoveries on such a schedule, nor Donne write his poems. To actually study Donne I imagine one must read him for hours; one must think in terms of Donne for perhaps a day, perhaps a week, perhaps six months. And then one might know something of the most amazing poet in the language. To study one must concentrate. Not in one field necessarily: I thoroughly believe in the Yale requirement that an undergraduate work in at least five fields. But he ought to be able to study each of his subjects for a whole or a half day before passing on to the next—to concentrate, in other words. That is precisely what he cannot do now: sleeping is the best thing one does consecutively at present; and one is lucky if one does that.

Sleeping in Classes

"For, unfortunately, most professors are insulted if one sleeps in their classes. Amazing! . . . Why not sleep or tear one's hair when treated to a fifty-minute rehash of what one has already read. . . .? Why remain in the room when a professor but repeats what he has more tersely stated in his books? Why, except that one is the slave (!) of a faculty that with few notable exceptions dissipates one's time or nauseates one on platitudes.

Platitudes

"Platitudes, that is, to the minority who came to Yale to study. To the things should ye have done, and not to have left the other undone! All these things will be added to us if we seek first the one thing for which the university exists."

majority who ask nothing more of a teacher than amusement or the sale of a skin-deep culture, Yale is well-nigh perfect. A man engrossed in extra-curriculum activities, for instance, finds his lectures interesting because either he has not prepared his class or has not read his professor's books. He does not care if his time is dissipated, because he has nothing to concentrate on. He will tell you that vitae is more important than scholae anyway, and that the student in four out of five cases is a—bore. And, if he does not say so, I think all agree that the social man, the good mixer,—'one of the boys,' in short,—is and ought to be and always will be an integral part of Yale.

Individual Vs. Mass.

"All of which is just as true as it is irrelevant as an objection to a change in the curriculum. The majority would make study secondary at Yale; but that is no reason why the faculty should prostitute itself to that that majority. It does so at present because dedicated to the principle of mass education, that what is good for most is good for all. But no great educational institution has lived on that principle. Education is an individual affair. A college ought to respond to the demands of those who come to learn as readily as to those who do not come to learn. . . .

Changes Suggested

"A system accomplishing this would involve:

"I. Noncompulsory classes after freshman year. (Since freshman year is an introduction to college rather than college itself). . . .

"II. In regard to marks, a student should have the choice each term as to whether he wished his course-mark averaged as it is now or based solely on a comprehensive term examination. . . . A minority would choose to be marked solely on examinations, which would demand knowledge of prescribed reading of the term as well as individual thought. These would be exceedingly difficult. They might last four hours or all day. They would be an intellectual orgy, highly dangerous to any but the true initiate.

Mid-Term Test

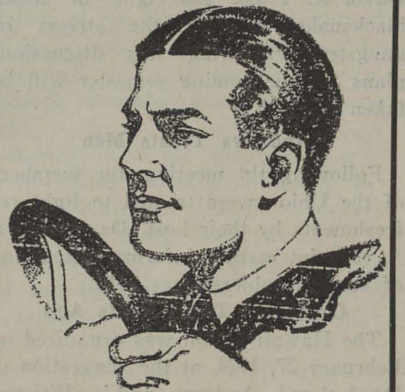
"III. As a check to the sophomore deluded as to the real difficulty of the examination method, a test examination should be given him at mid-term. If he failed he would automatically return to the system of ten-minute papers for the rest of the year. Every junior, however, would be free to

choose again between the two methods. And such a choice would be final! . . .

Coddling

"Enough of the present coddling of men who have no business to be here in the first place. It is a commonplace that the Dean's office wastes six hours a day not in expelling men but in keeping them in college by stretching the rules. And why? Because the office knows very well that under the present system a man's cuts and marks and grades may have nothing to do with his deserving a degree. . . .

"No intelligent senior attends his classes for the sake of education. He attends because that is the condition of remaining here. But the incentive to remain is human relationships wholly. Did a senior wish primarily to learn, he had far better study by himself than dissipate his time and energy at stupid classes to the end of receiving a meaningless A. B. For a degree is no longer the mark of an education. It is its extortionate price. —John Davenport, 1926."



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Hawaii Union Holds
Interesting Meeting
(Continued from Page 1)

sent. Mr. Smith invited the Union to hold its next meeting at his home. This invitation was gladly accepted by the members, and the coming meeting will be held on Thursday evening, at 6:30 o'clock p. m. at Mr. Smith's home. A light supper will be held before the meeting.

Committee Of Whole Reports

The committee of the whole then adjourned into the regular meeting, at which time its findings were presented for adoption. It was recommended that at the next meeting each student should come prepared with a five-minute talk on any topic of current interest, especially some topic that is controversial and may serve as a good subject for discussion or debate.

Discuss Trask's Whips

Besides these talks, each member is to go to the meeting prepared to discuss the question of whether Sheriff David K. Trask was right in using blacksnakes to clear the streets of gangster. Following this discussion, plans for the coming semester will be taken up.

Andrews Treats Men

Following tht meeting, the members of the Union were treated to light refreshments by their host, Dr. Andrews. A very interesting informal discussion of various subjects was held.

Organized Three Years Ago

The Hawaii Union was organized on February 27, 1924, at the suggestion of Dr. Arthur L. Andrews, and is affiliated with the noted Union of Oxford University, England. The purposes of the Union are to discuss and debate current problems of interest to university students. Membership is limited, and is granted a student only on invitation of the Union. Students must have shown an active interest in forensics before they can be considered as candidates for membership in the Union.

MAINLAND FOOTBALL
RESULTS ARE TOLD

Some of the results of last Saturday's mainland games should be of interest to the university students and the football fans. The Washington State Cougars, now coached by "Babe" Hollingberry and "Buck" Bailey, annihilated Charlie Erb's Idaho eleven to the tune of 35-0. The Oregon Aggies overwhelmed Montana 48-0. The Occidental Tigers, coached by Al Exendine, formerly head mentor at Washington State, lost a close decision 0-19 at the hands of Stanford. Incidentally, the "Fighting Deans" under the regime of Otto Klum and Carter Galt have defeated the Cougars, the Tigers, twice, and Oregon Aggies in post-season contests.

Much as I have seen of the world, of its triumphs, of its gaieties, and of its magnificence, I have never for a moment shaken the conviction that the best thing this side of heaven, the delight of life, its chief consolation, indeed the very charm of existence, is in kind affections.—Henry Colman.

Dreams Of Service

Dream not of noble service elsewhere wrought;
The simple duty that awaits thy hand
Is God's voice uttering a divine command;
Life's common deeds build all that saints have thought.
—Anonymous.

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President Morgan of Antioch
Gives Remarkable Welcome

President Arthur E. Morgan, of Antioch college, Yellow Springs O., has issued a remarkable greeting to the students entering that institution for the first time this year. "People usually resent the suggestion that they should make the exceptional effort necessary to raise the manner of life to a higher level," he says. "And yet Antioch calls for just that exceptional degree of desire and effort. Only your own desire can do that. If you do not want to undertake the great adventure, you will find associates, both among freshmen and in the higher classes, who will agree with you. You will be told that no one takes such an attitude seriously

Guiding Questions

"Every person fights for his own standards. Unless a person of low standards can make enough people stand with him, he loses caste. So, unconsciously, he tries to make his own way seem normal and reasonable, and any better standards seem unreasonable. "Antioch stands for rebuilding life, not in scholarship or moral purpose or professional skill alone, nor in health or social power alone, but in the well-proportioned development of all these to make the life of largest caliber. The standard for Antioch is not, 'It isn't done that way,' or 'College students always did that way.' The question is, 'What would be best if it could be done? and 'Is is within human power to do it?' Only a spirit of adventure can bring a person to know his full powers.

"May I suggest a few standards of character?

Integrity

"Integrity: We seek integrity because it makes for economy and beauty. Compare certain corrupt South American governments, where no one in official life can trust anyone else, with our own government—faulty as it is—to see how good is even a moderate degree of integrity. If Americans ere thoroughly honest, our condition would be far better. Integrity chooses final good rather than immediate convenience.

"Achieve integrity in scholarship. Honesty in written work is only a beginning. An Antioch degree will mean what our students make it mean. Every one who honestly achieves high standards adds to its value. Those who fudge and evade and pretend in their college work, make a degree mean little, and make life harder for every Antioch graduate though they chiefly harm themselves. They are as surely thieves as though they stole a fellow student's purse.

Honesty

"Most important is honesty with oneself. If you are failing, admit it, and do your best. Do not falsely blame circumstances. If you have not achieved the best standards, admit it, and work for them. Do not try to justify yourself by bringing those standards into disrepute. If behind in college work, admit it, and try and correct your condition by laying a solid foundation as far as you go. Do not try to make the appearance of success by hasty,

temporary, and superficial study. "Good will and fair play: Carry your share of the load. See what the pany. Do not spread gossip. Untold lower their standards to keep you com- necessary job is, and help on it. Do your share toward developing friendship, toward maintaining order and neatness, toward checking unnecessarily high standards of expenditures. Don't waste other people's time waiting for you. Do not ask friends to harm is done by circulating unfounded stories. College students seem inclined to gossip.

Right Living

"Right Living: Men and women often waste their powers by abusing their bodies and spoil fine perception by vulgarizing their minds. At Antioch we do not aspire to conventional standards, but to the utmost degree of excellence we can achieve. Do not indulge in the small evils that steal away the margin of quality.

True Scholarship

"Scholarship: Accurate, honest, and persistent learning and thinking are essential to scholarship. Simply 'getting lessons' is make-believe. Try to make the desire to understand be the basis of your work from the beginning. "Finally: Use your whole powers. They will grow with use. Greatness is wisdom multiplied by power. All wisdom and no power, or all power and no wisdom, is useless. Our aim is to develop power and wisdom together, and to the highest degree. You cannot have great power without great desire. Desire does not mean worry. 'In quietness and confidence there is strength.'

Achievement

"Greatness in some degree is possible for every student who has met the entrance requirements of Antioch. If faculty and students together determine with all their hearts to make living a great adventure, Andioch can become one of the most significant forces in America for remaking our national life. History furnishes many instances of groups smaller than ours, but moved by faith and desire, becoming the means of far-reaching changes in life and manners. By such undertakings the fine qualities of men have been achieved."

The glory of life is to love, not to be loved; to give, not to get; to serve, not to be served."—Hugh Black.

Howe'er it be, it seems to me,
'Tis only noble to be good;
Kind hearts are more than coronets,
And simple faith than Norman blood.
—Alfred Tennyson.

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Aggies Open Yearly
Program With Bang
(Continued from Page 1)

evening's program rather than a day-program, i. e. "Aggie Night" rather than "Farmers' Day."

Club Takes Action

The Aggies accepted the recommendation of the committee, and decided to take charge of the program at one of the coming football rallies. President Shaw appointed Earl Nishimura. Jiro Suzuki and Antonio Cruz as a committee to look after the matter of planning and staging such a program.

Manglesdorf Gives Lecture

On Monday evening, October 4th, at 7:30 o'clock p. m., the Aggies held their first lecture meeting in Room No. 107, Hawaii Hall. Dr. Manglesdorf, geneticist of the United States Experiment station, presented a every interesting lecture of the subject of his research work. He based his lecture on his observations made in the experimental station at Waimanalo. About 25 students attended the lecture.

Purposes Of Aggie Club

The purposes of the Aggie Club are: to further interest in agriculture in the University of Hawaii and throughout the Territory; to encourage the pursuit of scientific research along agricultural lines; to further the interest of others in the work of the University of Hawaii; and to foster the idea in the University, and elsewhere, of putting the University of Hawaii on an equal standing in agriculture with the agricultural institutions of the mainland.

Prominent Speakers

Prominent men of the Territory and often mean from the mainland when passing through Honolulu speak to the club at the monthly meetings held on Monday evenings. Business meetings are held at noon every second week, on Mondays.

Has a Club-Room

The Aggie Club is the only organization on the campus other than the A. S. U. H. that has its own club room. Here is found a very extensive agricultural library. The club room is used during school hours as a study room and before and after hours and at the noon recess as a gathering place for the Aggies, who often engage in interesting discussions. The regular meetings of the club are held in this room.

Aggies Hold Varsity Day

During the past year the Aggie Club inaugurated "University Day", which was held on May 1, 1926. The success of this day last year year will make it an annual event. The University buildings, grounds, and farm were thrown open for inspection to the public, and

To be young and poor is a blessing and an asset. To be old and dependent is a calamity. In order to make sure of a competence and independence for old age, we must make the first part of life take care of the last.—R. B. Stout.

Falls have their risings, warnings have their primes,
And desperate sorrows wait for better times.
—Quarles.

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Dean Hawkes Writes On
Purpose of Education

The fact remains that the term "mass education" implies complete ignorance, on the part of the person using the phrase, of the ideals or the practice of the college at the present time. For we are headed directly away from the policy of wholesale exposure of education to youth on the "take it or leave it" principle. The day is past when the college teacher can read to a docile college class the same notes year after year, with the occasional polishing of a phrase. If the teacher does not have life enough to progress or to recognize that his subject is alive and developing, his students will certainly take the initiative in making progress along some other and more vital course. This does not mean that we are tending toward the spoon-feeding method. The man who assumes that our American youth either expects or desires spoon-feeding is unfamiliar with the kind of American youth that registers in Columbia College. To be sure, if they are required for traditional reasons to take alleged intellectual nourishment of which they do not like the taste, the spoon is an entirely inadequate implement; nothing short of the hypodermic needle would be effective. This state of mind, however, is not a symptom of intellectual or moral flabbiness, but rather of independence.—Dean Hawkes, Columbia College.

hundreds of people responded. A very interesting program was also held, under the auspices of the Aggie club.

Sponsors Tournaments

The Aggie club sponsors chess, checkers, and horse-shoe tournaments annually. These contests are very popular, and are keenly looked forward to, every year. Cups are awarded annually to the lucky winners in the various competitions.

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